

ANT 3930
The Anthropology of Surfing

Spring 2019

Dr. Jeffrey C. Johnson

Office Hours: 10:00 - 12:00 Tuesday 9:00 - 12:00 and 2:00-3:00 Wednesday

Ayers BEBR Room 101

Email: johnsonje@ufl.edu

Class Meets: Tuesday 1:55-4:55 in Turlington 2318

Text: No text. Readings will be provided via e-mail or will be available on my web site (Jeffreyjohnson.org).

Overall Objective of the Class: TO GIVE STUDENTS A BASIC UNDERSTANDING OF ANTHROPOLOGICAL THEORIES AND CONCEPTS AS THEY APPLY TO AN UNDERSTANDING OF SURFING.

Scope and Background: This class will examine aspects of culture and society as they relate to surfing. Particular attention will be paid to political, economic, cultural and ecological theoretical frameworks used by anthropologists and other social scientists to understand surfing as a lifestyle, sport and business.

Group Assignments: Course grade will be determined on the basis of a midterm exam, group assignments and a final class project. Weekly group work will constitute 50 percent of the final grade. A number of short group presentations discussing some aspect of the readings will be given on a regular basis (usually every other week). Assigned working groups will be responsible on a weekly basis for presenting brief summaries of the readings using anthropological reasoning while the other half of the class will be responsible for leading the discussion. Power Point group presentations will be turned in one day prior to class and copies will be emailed to other students in the class for critical review. The Power Point will be presented and discussed in class.

Tests: A mid-term exam will be given. This will be in an essay format in which you can choose four questions from a series of eight to answer. Tests will constitute 20 percent of your grade.

Research Project: The remaining 25 percent of your grade will be determined on the basis of the final group research project. This will involve a study of some aspect relating to anthropological aspects of surfing. Topics and approaches must be approved by the professor. The project report should be between 10 and 15 double-spaced pages. The project will be due the day of the final and represents your final exam.

Attendance Policy and Class Participation: Class attendance is expected! Although not explicitly stated in the grade calculations above, a strong attendance record will weigh heavily on my consideration of a student's final grade. It is in your best interest to attend EVERY class.

Students are expected to participate in discussions concerning the readings for the week. Participation will account for 5 percent of your total grade.

Academic Honor Code: Unless it is specifically connected to assigned collaborative work, all work should be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else's published or unpublished words or design without acknowledgment) or multiple submissions (submitting the same paper in different courses) will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the university's honor code. See: <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>

Accommodation for Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Please make any requests by the second week of class. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc/>) for information about available resources for students with disabilities.

UF Counseling Services Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:

- University Counseling Center (<http://www.counseling.ufl.edu/cwc/>), 301 Peabody Hall, 392-1575, personal and career counseling
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling
- Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

Syllabus Change Policy: This syllabus is a guide for the course and is subject to change with advanced notice.

Course Schedule

Class	Date	Topic—Readings and Discussions	Reading Assignment Will be provided on a weekly basis on the web or via email	Other Assignments <i>and due dates</i>
1	Jan 8	Introduction Western and Non Western Conceptions of the Sea History of Surfing		Starting in week 2 short group presentations summarizing the readings will be assigned
2	Jan 15	Surfing as Lifestyle		Presentation 1
3	Jan 22	Surf Linguistics, Knowledge and Culture		Presentation 2
4	Jan 29	The Professionalization of Surfing		Presentation 3
5	Feb 5	Surfing in Popular Culture: Films and Mass Media		Presentation 4
6	Feb 12	The Commons and Localism		Presentation 5
7	Feb 19	Surf Gangs		Presentation 6
8	Feb 26	The Commodification and Marketing of Surfing		Presentation 7
		Spring Break		
9	March 12	Midterm Exam		
10	March 19	Gender and Surfing		Presentation 8
11	March 26	The Politics of Surfing		Presentation 9
12	April 2	Surfing and Environmentalism		Presentation 10
13	April 9	Surf Tourism		Presentation 11
14	April 16	Surfing, Technology and Social Change		Presentation 12
15	April 23	Surfing as an Extreme Sport		Presentation 13

16	April 30	Final Projects and Papers Due		Final Presentations
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